

You can use one or more of the following proposed activities to impress the children that God's great creation was wisely and skillfully designed. It could never have happened by chance or by accident. Point out that God's vast, complicated, and beautiful creation is much more complicated than any of these simple examples below.



Puzzle Pieces:



PURPOSE: The only way for a puzzle to come together in a good way is for it to be designed and made with skill and purpose.

1. Put the individual, separate pieces of a small puzzle (20 to 50 pieces) into a small box and shake it up.
2. Pass the box around and allow the children to shake it up.
3. Open it to see if the puzzle pieces came together to form the puzzle. Try this a number of times.
4. Put the puzzle together with the children to show it can only come together by being made with skill and purpose, just like creation.

Option: You may want to use a chalk board or large piece of paper to keep a running a list of how many puzzle pieces came together each time you shook the box.



A Complicated Clock:

PURPOSE: Like a watch, the universe is complicated and useful design that surely needed to be carefully skillfully made by God.

1. Use an old grandfather clock or a small mechanical watch to show the children all the complicated inner workings.
2. Let the children get close (even handle watch if possible) so they can be impressed with the gears and how all the pieces of the watch have been perfectly placed, in the correct sequence, to work.
3. Impress them that such a watch could never have happened by chance. Only a skilled watchmaker can do that!



The Blind Bullseye Bucket:



PURPOSE: The universe could never have come about "blindly" or by chance. It required the deliberate attention and care of God.

1. Use a large bucket, as a "bullseye." Have the children line up to take turns.
2. Put a blindfold on the first child in line. Have someone hold the bullseye 8 to 10 feet away and hand the first child a soft ball, a beanbag, or a clean sock filled with rice and tied closed.
3. Have the child spin around 3 times, then see if the child can blindly throw the ball through the bullseye.
4. After all the children have had a try, let them try without the blindfold on to see the big difference between doing something blindly and doing it with sight, skill, and purpose.

Option: Instead of (or in addition to) having the child spin around 3 times, the person holding the bucket can change its location for each child.

A Block house:



PURPOSE: Even simple things need to be designed and made purposely. The vast universe could have never happened randomly.

1. Stack up 6 to 8 small blocks of various shapes to make a simple house in front of the children.
2. Ask them if they think this same house could be built by simply dropping them all at once onto a table or in a clear container.
3. Do this a number of times yourself in front of them, then asked the children to come up one by one to try it.
4. Finally, ask one (or more) of the children to put the house together, showing how easy it is for them to make it purposefully.

Option: When you drop the blocks to see if they form a house, ask them to shout, "House" if they do, and "No house" if they don't.